ULUGBEK NURMUKHAMEDOV

Lech Walesa Hall (Office 3062)   (xxx) xxx-xxxx
5500 N. St. Louis Ave   u-nurmukhamedov@neiu.edu
Chicago, IL 60625-5870   http://ulugbeknur.wixsite.com/profile

EDUCATION

Ph.D., Applied Linguistics, Northern Arizona University (2015)
M.A., Teaching English as a Second Language, University of Illinois at Urbana-Champaign (2006)
M.A., Translation Theory and Practice, University of World Languages (2004)
B.A., Translation Theory and Practice, University of World Languages (2002)

ACADEMIC APPOINTMENTS

- Associate Professor, TESOL Program, Northeastern Illinois University (2021 ~)
- Assistant Professor, TESOL Program, Northeastern Illinois University (2016-2021)
- Lecturer, Department of Linguistics, University of Illinois at Urbana-Champaign (2015-2016)
- Teaching Assistant, Program in Intensive English, Northern Arizona University (2010-2015)
- Lecturer, Intensive English Institute, University of Illinois at Urbana-Champaign (2007-2010)
- Teaching Assistant, ESL Service / IEI, University of Illinois at Urbana-Champaign (2004-2006)

COURSES TAUGHT

TESOL/Applied Linguistics
Northeastern Illinois University, *TESOL Program*
- TESL 340: Practices & Procedures
- TESL 341: Principles of Language Teaching
- TESL 343: Introduction to Language Assessment
- TESL 409: Research Design & Methods
- TESL 410: Techniques of Teaching English as a Second Language
- TESL 414: Theories of Teaching English as a Second Language
- TESL 427: Teaching Pronunciation
- TESL 442: Using Technology with English Language Learners
- TESL 452: Content-based Language Instruction
- TESL 460: Second Language Acquisition
- TESL 468: Principles of Language Assessment

Northern Arizona University, *English Department*
- ENG 599: ESL Methods & Materials: Reading & Writing (Summer of 2013-2014)

Research Methods
Northeastern Illinois University, *Social Work Department*
- SWK 491: Advanced Research I; SWK 492: Advanced Research II

Freshman & Sophomore Developmental Courses
Northeastern Illinois University, *English Language Program*
- ELP 095: Developmental Writing Workshop (Spring 2017)
- ELP 097: Academic Writing Workshop (Fall 2016)
- READ 097: Academic Reading Workshop (Fall 2016)

English for Academic Purposes (EAP)

University of Illinois at Urbana-Champaign (UIUC), *Department of Linguistics*

- ESL 500: Oral and Written Communication (Fall 2015)
- ESL 501: Introduction to Academic Writing (Fall 2004; Spring 2005; Spring 2016)
- ESL 502: Advanced Academic Writing (Fall 2015)
- ESL 503: Advanced Academic Presentation Skills (Fall 2015)
- ESL 506: Oral Communication for International Teaching Assistants (Spring 2016)
- Legal English to International Students at the College of Law at UIUC (Summer of 2008-2009)

Uzbek Language Teaching

Arizona State University (ASU), The Melikian Center

- Intermediate Uzbek I & II (Summer 2021)

English as a Second Language (ESL) Courses at Intensive English Programs

Northern Arizona University, Program in Intensive English	University of Illinois at Urbana-Champaign, Intensive English Institute
• Reading & Writing (*intermediate*) • Reading & Vocabulary (*advanced*) • Reader's Workshop (*upper intermediate*) • Writing (*advanced*) • Grammar & Writing (*lower intermediate*) • Listening & Speaking (*upper intermediate*) • Computer-Assisted Language Learning (*beginner*) • Vocabulary (*beginner*)	• Academic Reading & Writing (*advanced*) • Everyday Reading & Writing (*advanced*) • College Writing (*intermediate*) • English Grammar (*intermediate*)

BOOK

Nurmukhamedov, U., & Sadler, R. (2020). *New ways in teaching English with games*. TESOL Press.

JOURNAL ARTICLES

Casaletto, E., Kerimova, I., & Nurmukhamedov, U. (under review). English podcasts for schoolchildren and their vocabulary demands.

Nurmukhamedov, U., & Sharakhimov, Sh. (under review). Potential for vocabulary learning through listening to podcasts: A corpus-driven approach.

Nurmukhamedov, U., & Sharakhimov, Sh. (2023). Corpus-based vocabulary analysis of English podcasts. *RELC Journal, 54*(1), 7-21.

Sharakhimov, Sh., & Nurmukhamedov, U. (2021). Five test formats to assess productive vocabulary. *English Teaching FORUM, 59,* 16-25.

Nurmukhamedov, U., & Webb, S. (2019). Research timeline: Lexical coverage and profiling. *Language Teaching*, *52*, 188-200.

Qureshi, A., & Nurmukhamedov, U. (2018). The use of collocations in freshman composition: Implications for L1 English and Arabic ESL writers. *Asian EFL Journal, 20,* 175-193.

Nurmukhamedov, U. (2017). Lexical coverage of TED Talks: Implications for vocabulary instruction. *TESOL Journal*, *8*, 268-290.

Nurmukhamedov, U. (2016). The contribution of collocation tools to collocation correction in second language writing. *International Journal of Lexicography*, *30*, 454-482.

Nurmukhamedov, U., & Olinger, A. (2013). Using technology creatively in search of collocations: Tips for L2 writers of English. *Writing & Pedagogy*, *5*, 121-150.

Nurmukhamedov, U. (2012). Online English-English dictionaries boost word learning. *English Teaching FORUM*, *50*, 10-15.

Nurmukhamedov, U., & Kim, S. (2010). 'Would you perhaps consider …'. Hedged comments in ESL writing. *ELT Journal*, *64*, 272-282.

Nurmukhamedov, U. (2009). Teacher feedback on writing: Considering the options. *Writing & Pedagogy*, *1*, 115-126.

BOOK CHAPTERS & ENCYCLOPEDIA ENTRY

Nurmukhamedov, U., & Plonsky, L. (2018). Reflective and effective teaching of vocabulary. In M. Zeraatpishe, A. Faravani, H. R, & M. Azarnoosh (Eds.), *Issues in applying SLA theories toward creastive teaching* (pp. 115-126). Sense Publishers.

Nurmukhamedov, U., & Kerimova, I. (2017). Google.Docs: Writing practices and potential use in ESL/EFL environments. In P. Hubbard & S. Ioannou-Georgiuou (Ed.), *Teaching English reflectively with technology* (pp. 207-221). IATEFL.

Ranalli, J., & Nurmukhamedov, U. (2014). Learner dictionaries. In C. Chapelle (Ed.), *The encyclopedia of applied linguistics* (pp. 1-5). Wiley-Blackwell.

Nurmukhamedov, U., & Sadler, R. (2011). Podcasts in four categories: Applications to language learning. In M. Abdous & B. R. Facer (Eds.), Academic podcasting and mobile assisted language learning: Applications and outcomes (pp. 176-195). IGI Global.

INSTRUCTIONAL MATERIALS

Sharakhimov, Sh., & Nurmukhamedov, U. (2023). Using word and phrase to help learners identify high-frequency words. In V. Viana (Ed.), *Teaching English with corpora: A resource book.* Routledge.

Nurmukhamedov, U., & Sadler, R. (2023). Searching for academic collocations in Google Scholar: A technique for EAP writers. In V. Viana (Ed.), *Teaching English with corpora: A resource book*. Routledge.

Sadler, R., & Nurmukhamedov, U. (2020). Storytelling, coherence, and transition devices. In Nurmukhamedov, U., & R. Sadler (Eds.), New ways in teaching with games (pp. 57-58). TESOL Press.

Sharakhimov, Sh., & Nurmukhamedov, U. (2018). Learning grammar from learner dictionaries. In Rylance, C., & A. Kevech (Eds.), New ways in teaching grammar (pp. 186-187). TESOL Press.

McFeely, W., & Nurmukhamedov, U. (2014). Target vocabulary use through meaningful sentence production. In A. Coxhead (Ed.), *New ways in teaching vocabulary, revised* (pp. 127-129). TESOL Press.

Nurmukhamedov, U. (2014). Collocation look-up strategies for second language writers. In A. Coxhead (Ed.), *New ways in teaching vocabulary, revised* (pp. 164-167). TESOL Press.

BOOK REVIEWS

Saydazimova, I., & Nurmukhamedov, U. (2023). [Review of the book *Campus Talk*]. *TESOL Journal*, 1-5.

Nurmukhamedov, U. (2021). [Review of the book *Professional Development in Applied Linguistics*]. *Journal of English for Research Publication Purposes, 2(2),* 172-176.

Nurmukhamedov, U. (2013). [Review of the book *Lexical errors and accuracy in foreign language writing*.] *Studies in Second Language Acquisition*, *35*, 7-9.

Nurmukhamedov, U. (2012). [Review of the book *Insights into non-native vocabulary teaching and learning*.] *Studies in Second Language Acquisition*, *34*,166-167.

Nurmukhamedov, U. (2011). [Review of the dictionary *Macmillan collocations dictionary for learners of English*.] *ELT Journal, 65*, 96-99.

Nurmukhamedov, U. (2010). [Review of the dictionary *Cambridge learner's dictionary*.] *Asian EFL Journal*, *12*, 209-210.

Nurmukhamedov, U. (2010). [Review of the book *Second language teaching and learning in the Net Generation*.] *Language Learning & Technology*, *14*, 16-19.

Nurmukhamedov, U. (2008). [Review of the book *Introducing second language acquisition*.] *Asian EFL Journal*, *10*, 236-237.

Nurmukhamedov, U. (2006). [Review of the book *Teaching English to the world: History, curriculum and practice*.] *The Reading Matrix*, *6*, 1-4.

AWARDS, FELLOWSHIPS, & RESEARCH FUNDING

- Summer Research Project Stipends (2022, $5,000, Northeastern Illinois University)
- Graduate Dean's Research & Creative Activities (2021, $300, Northeastern Illinois University)
- Committee on Organized Research Grant (2020-21, $3,800, Northeastern Illinois University)
- Graduate Dean's Research & Creative Activities (2019, $300, Northeastern Illinois University)
- Research/Creative Activities Travel Fund (2019, $200, Northeastern Illinois University)
- Research/Creative Activities Travel Fund (2018, $464, Northeastern Illinois University)
- Summer Research Project Stipends (2018, $5,000, Northeastern Illinois University)
- Start-up Research Fund (2016, $2,000, Northeastern Illinois University)
- Teacher of the Year (2015, Program in Intensive English, Northern Arizona University)
- AZ-TESOL Special Project Mini-Grants (2013, $307, Arizona TESOL)
- Student Travel Award (2013; 2014, Office of Provost at Northern Arizona University)
- Doctoral Fellowship (2010; 2011, $2,000, Northern Arizona University)

- Summer Research Scholarship (2011; 2012, $2,000, Northern Arizona University)
- Peter Strevens Award (2007, University of Illinois at Urbana-Champaign)
- Graduate Fellowship (2005, $2,000, University of Illinois at Urbana-Champaign)

TEACHER TRAINING WORKSHOPS & WEBINARS

Nurmukhamedov, U. (2023, April 5). [Invited Webinar] *Tools I use for teaching, research, and writing*. A workshop for English language teachers at Westminister International University in Tashkent, Uzbekistan.

Gonzales, W., Lee, S., Nurmukhamedov, U., & Wells, G. (2022, February 10). *Supporting English language learners in the higher education classroom* [Webinar in English]. Center for Teaching and Learning at Northeastern Illinois University.

Nurmukhamedov, U. (2021, December 7). *Selecting and designing appropriate reading and listening materials for EFL settings* [Webinar in Uzbek and English]. El-Yurt Umidi Foundation. https://www.youtube.com/watch?v=RnAxbfsYrYg

Nurmukhamedov, U. (2021, September 11). *AQShda PhD qilish uchun o'qishga kirish* [Applying for PhD in the USA]. [Webinar in Uzbek]. Mentor Hub. https://www.youtube.com/watch?v=SUy-5Yc-5Hw

Isamukhamedova, N., & Nurmukhamedov, U. (2021, March 5). *Ingliz tilini o'rganish bo'yicha savollarga mutaxassislardan javob* [Experts' response to questions about learning English] [Webinar in Uzbek]. Mentor Hub. https://www.youtube.com/watch?v=X_n7WvI5neE

Nurmukhamedov, U. (2020, November 20). *Xorijiy tillar sohasida tadqiqot mavzusini tanlash: Replikatsiya usuli* [Choosing a research topic in foreign languages: Replication method] [Webinar in Uzbek]. Mentor Hub. https://www.youtube.com/watch?v=4v4uvRb-vp0

Nurmukhamedov, U. (2020, September 8). *How to write a book review in TESL & Applied Linguistics* [Webinar]. Mentor Hub in collaboration with Northeastern Illinois University. https://www.youtube.com/watch?v=ukZHtGWl2Xc&t=1381s

Nurmukhamedov, U. (2020, July 31). *How to publish in academic journals* [Webinar]. Mentor Hub. https://www.youtube.com/watch?v=c6KWFKwcdoQ&t=1374s

Akbarov, A., & Nurmukhamedov, U. (2020, July 11). *How to create podcasts: Why and how can they help your students*? [Webinar]. Mentor Hub.

Nurmukhamedov, U. (2020, June 23). *Teaching vocabulary R* [Webinar]. Kazakhstan English Language Teachers' Association. https://www.youtube.com/watch?v=ONaAWKvjP5c

Sharakhimov, Sh., & Nurmukhamedov, U. (2020, May 16). *Five test formats to assess productive vocabulary* [Webinar]. Mentor Hub. https://www.youtube.com/watch?v=SUMiBIB2jIk&t=2673s

Nurmukhamedov, U. (2020, April 24). *Five tools to foster online vocabulary instruction* [Webinar]. Jizzakh Branch of National University of Uzbekistan named after Mirzo Ulugbek. Click here for the power point presentation

Nurmukhamedov, U. (2020, April 3). *Choosing TESOL programs in the USA* [Webinar]. Mentor Hub. https://www.youtube.com/watch?v=jT14tqYF20Q&t=106s

Nurmukhamedov, U. (2020, March). *How to publish in US-based academic journals?* [Webinar]. University of World Languages (Tashkent, Uzbekistan). Not recorded.

Nurmukhamedov, U. (2019, August). *Teaching academic vocabulary*. A workshop for English language teachers at Westminister International University in Tashkent, Uzbekistan.

Nurmukhamedov, U. (2019, August). *Assessing Reading and Assessing Writing*. A workshop for English language teachers at the University of World Economy and Diplomacy, Tashkent, Uzbekistan.

Nurmukhamedov, U., & Kahng, J. (2017, April). *TESOL proposal writing: Do's and Don'ts*. A workshop aimed to assist TESOL students in writing successful proposals for the TESOL related conferences. Northeastern Illinois University, Chicago, Illinois.

Nurmukhamedov, U. (2016, June). *Second language reading*. Korean summer workshop for university students from South Korea. University of Illinois, Urbana, Illinois.

Nurmukhamedov, U. (2016, March). *Facilitating group work*. Professional development seminar for L2 writing instructors. University of Illinois, Urbana, Illinois.

MEDIA: APPEARANCES on RADIO & TELEVISION

May 23, 2020, *Voice of America* (Uzbek service) – *Coronavirus & Education* [Online interview]. [CLICK HERE]

August 7, 2019, *IQ & EQ* (Uzbek) – *Literacy among the US Youth & Library Services in the USA* [Radio interview]. [CLICK HERE]

CONFERENCE PRESENTATIONS & WEBINARS

Casaletto, E., Kerimova, I., & Nurmukhamedov, U. (2023, March 23). *An analysis of vocabulary usage in English children's podcasts*. Paper at the conference of Teachers of English to Speakers of Other Languages (TESOL), Portland, Oregon.

Babakulova, D., Kasimova, M., & Nurmukhamedov, U. (2023, March 24). *Uzbekistani foreign language teachers' conceptions of research: Implications for policy*. Paper at the conference of Teachers of English to Speakers of Other Languages (TESOL), Portland, Oregon.

Nurmukhamedov, U. (2022, February 26). [Invited] *Professional development opportunities for MA-level TESOL/Applied Linguistics*. Paper presented at Illinois Teaching English to Speakers of Other Languages – Bilingual Education (TESOL-BE), Chicago, Illinois.

Nurmukhamedov, U. (2022, February 26). *Real-life issues in TESOL: Connecting teachers to students*. Paper presented at Illinois Teaching English to Speakers of Other Languages – Bilingual Education (TESOL-BE), Chicago, Illinois.

Nurmukhamedov, U. (2022, January 29). *Talking about games*. ELT in Uzbekistan Forum at Westminister International University in Tashkent, Uzbekistan.

Nurmukhamedov, U. (2021, February 27). *Vocabulary learning through listening to podcasts*. Paper presented at Illinois Teaching English to Speakers of Other Languages – Bilingual Education (TESOL-BE), Chicago, Illinois.

Sadler, R., & Nurmukhamedov, U. (2020, February 6). *New games for language learning*. Paper presented at the 17th Annual CamTESOL Virtual Conference on English Language Teaching.

Nurmukhamedov, U. (2020, October 16). *Hamkorlik istiqbollari O'zbek olimi nigohida* [Collaborative prospects in the eyes of an Uzbek scholar] [Webinar]. Jizzakh Branch of National University of Uzbekistan named after Mirzo Ulugbek. Not recorded.

Nurmukhamedov, U. (2020, July 6). *Ingliz tilida "academic writing" mahoratini oshirish*. [Improving academic writing skills in English][Webinar]. Uzbek-American Association of Chicago. https://www.youtube.com/watch?v=yxjbeeQKhVg&t=1149s

Nurmukhamedov, U., & Sadler, U. (2020, February). *New ways in teaching with games*. Paper presented at Illinois Teaching English to Speakers of Other Languages – Bilingual Education (TESOL-BE), Chicago, Illinois.

Rasmussen, J., & Nurmukhamedov, U. (2020, February). *Second/foreign language teachers' perceptions and implementations of podcasts*. Paper presented at Illinois Teaching English to Speakers of Other Languages – Bilingual Education (TESOL-BE), Chicago, Illinois.

Nurmukhamedov, U. (2019, February). *Assessing productive vocabulary: Test formats to support instruction*. Paper presented at Illinois Teaching English to Speakers of Other Languages – Bilingual Education (TESOL-BE), Chicago, Illinois.

Nurmukhamedov, U. (2018, June). *Computing the vocabulary demands of podcasts*. Paper presented at Computer Assisted Language Instruction Consortium (CALICO), Champaign-Urbana, Illinois.

Nurmukhamedov, U. (2017, February). *Vocabulary demand of video and audio materials*. Paper presented at Illinois Teaching English to Speakers of Other Languages – Bilingual Education (TESOL-BE), Chicago, Illinois.

Nurmukhamedov, U. (2015, June). [Keynote Speaker] *Discussing L2 vocabulary principles over a cup of UzTEA*. Paper presented at the annual conference of Uzbekistan Teachers of English Association (UzTEA), Tashkent, Uzbekistan.

Nurmukhamedov, U. (2015, March). [Invited] T*he lexical coverage of four skills: Implications for the Intensive English Programs*. A Professional Development Seminar at Program in Intensive English at Northern Arizona University, Flagstaff, Arizona.

Nurmukhamedov, U. (2015, February). [Invited] *Paper versus online learner dictionaries*. In ENG420 Overview of Applied Linguistics (undergraduate level). Northern Arizona University, Flagstaff, Arizona.

Nurmukhamedov, U. (2014, November). *The contribution of collocation tools to collocation production in L2 writing*. Paper presented at Symposium on Second Language Writing (SSLW), Tempe, Arizona.

Nurmukhamedov, U. (2014, October). *Gauging the effect of corpus-based resources on productive lexical collocations*. Second Language Research Forum (SLRF), Columbia, South Carolina.

Nurmukhamedov, U. (2014, October). [Invited] *CALL and vocabulary learning: A review of technology types and their effectiveness*. Paper presented in the panel discussion, *New Directions in CALL*, at Second Language Research Forum (SLRF), Columbia, South Carolina.

Qureshi, A., & Nurmukhamedov, U. (2014, March). *Exploring variability: Use of collocations in L1 and L2 compositions*. Paper presented at the conference of Teachers of English to Speakers of Other Languages (TESOL), Portland, Oregon.

Nurmukhamedov, U. (2014, February). *The effectiveness of technology in collocation instruction: A meta analysis*. Paper presented at AZCALL, Phoenix, Arizona.

Nurmukhamedov, U., & Qureshi, A. (2013, November). *Accounting for variability: L1 and L2 use of collocation in freshman composition*. Paper presented at Second Language Research Forum (SLRF), Provo, Utah.

Nurmukhamedov, U. (2013, March). [Invited] *Podcasts in language teaching and learning*. In ENG 568 -Computer Applications in Linguistics (graduate level). Northern Arizona University, Flagstaff, Arizona.

Nurmukhamedov, U. (2012, November). *Lexical coverage of web presentations*. Paper presented at AZ Linguistics Symposium, Tempe, Arizona.

Nurmukhamedov, U. (2010, October). *Teaching collocations using technology: Food for thought?* Paper presented at the conference of Arizona Teachers of English to the Speakers of Other Languages (AZ-TESOL), Phoenix, Arizona.

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Nurmukhamedov, U. (2010, June). *Corpus-informed vocabulary and grammar instruction*. Paper presented at Uzbekistan Teachers of English Association, Tashkent, Uzbekistan.

Racelis, J., & Nurmukhamedov, U. (2010, May). *Teacher, please read! ESL learners' email writing behavior*. Paper presented at Symposium on Second Language Writing (SSLW), Murcia, Spain.

Nurmukhamedov, U. (2010, March). *Taxonomy of vocabulary learning strategies in MALL and podcasting*. Paper presented at American Association for Applied Linguistics (AAAL), Atlanta, Georgia.

Nurmukhamedov, U. (May 20, 2009). [Invited] *Teaching collocations in EFL situations*. Paper presented at Teacher's Club at British Council, Tashkent, Uzbekistan.

Sadler, R., & Nurmukhamedov, U. (2009, March). *Academic corpora to enhance the revision process*. Paper presented at Computer Assisted Language Instruction Consortium (CALICO), Tempe, Arizona.

Nurmukhamedov, U. (2009, February). *From corpora research to classroom activities*. Paper presented at Illinois Teaching English to Speakers of Other Languages – Bilingual Education (TESOL-BE), Chicago, Illinois.

Nurmukhamedov, U., & Kim, S. (2008, April). *Effective commentary types in ESL academic writing*. Paper presented at Teachers of English to Speakers of Other Languages (TESOL), New York, New York.

Nurmukhamedov, U. (2008, March). *Enriching learners' fluency with collocations*. Paper presented at Illinois Teaching English to Speakers of Other Languages – Bilingual Education (TESOL-BE), Chicago, Illinois.

Sadler, R., & Nurmukhamedov, U. (2008, March). *Task-based language teaching and Second Life: The reality of learning a language in a virtual world*. Paper presented at Computer Assisted Language Instruction Consortium (CALICO), San Francisco, California.

Nurmukhamedov, U. (2007, November). *Noticing collocations in five minutes: Highlighting and teaching*. Paper presented at Share Fair hosted at the University of Illinois, Champaign, Illinois.

Nurmukhamedov, U. (2007, October). *Corpus-based grammar to facilitate consciousness-raising*. Poster presented at Second Language Research Forum (SLRF), Champaign, Illinois.

Nurmukhamedov, U., & Kim, S. (2007, October). *ESL writing students' perceptions of different types of corrective feedback*. Paper presented at Second Language Research Forum (SLRF). Champaign, Illinois.

Nurmukhamedov, U. (2007, May). *Electronic feedback options for writing students*. Paper presented at Computer Assisted Language Instruction Consortium (CALICO), San Marcos, Texas.

Nurmukhamedov, U. (2007, March). *Teaching bad grammar to good students*. Paper presented at Illinois Teaching English to Speakers of Other Languages – Bilingual Education (TESOL-BE), Chicago, Illinois.

Nurmukhamedov, U. (2006, June). *Electronic feedback options for ESL writing*. Paper presented at Symposium on Second Language Writing (SSLW), Purdue, Indiana.

Nurmukhamedov, U. (2006, March). *Popular entertainment to teach summary and critique*. Paper presented at the TESOL Graduate Student Forum (TESOL), Tampa, Florida.

SERVICE

To TESOL Program, Northeastern Illinois University
- Capstone (graduate) project advisor and reader, TESOL program (2016 ~)
- Graduate Student Advisor, TESOL Program (2017-2018)
- Social Media Coordinator, TESOL program (2017-2020)

To College of Arts and Sciences, Northeastern Illinois University
- TESOL Representative, College of Arts and Sciences Academic Affairs Committee (Fall 2017 - Spring 2022)

To the Profession – Peer Review
- Ad-hoc manuscript reviewer: *Applied Linguistics*; *English for Specific Purposes; Studies in Second Language Acquisition; Language Teaching Research*
  - Conference abstract reviewer for TESOL International Convention (2017) and Second Language Research Forum (SLRF) (2017; 2019)

To the Community
- Board Member of Uzbek-American Association of Chicago (UAAC), a non-profit organization. Organized events include:
  - Managed an Uzbek essay writing contest among the kids aged from 13 to16 (2018)
  - Performed as an MC in annual *Nawruz* [Persian New Year] and Picnic events (since 2017)
  - Co-hosted Skokie Festival of Cultures, Skokie, Illinois (since 2017)

CONSULTING & OTHER PROFESSIONAL EXPERIENCE
- **Uzbek Language Tester**, American Council on the Teaching of Foreign Languages (ACTFL) and Language Testing International (2013-2018)
- **Campus Coordinator** at the University of Illinois at Urbana-Champaign for students from the King Abdullah University of Science and Technology (KAUST) (2008-2009)
- **Uzbek Language Expert**, National Foreign Language Center at the University of Maryland, College Park (2006-2009)

MASTER'S THESIS ADVISOR* and/or THESIS COMMITTEE MEMBER
- *Gilad Sommer, Northeastern Illinois University (expected graduation May 2022)
- *Gary Fujino, Northeastern Illinois University (expected graduation May 2022)
- *Elizabeth Hanks, Northeastern Illinois University (graduation 2021) .
- Hannah Bonifacius, Northeastern Illinois University (2018)
- Kathleen Becker, University of Illinois at Urbana-Champaign (2016)
- Lian Liu, University of Illinois at Urbana-Champaign (2016)
- Liwen Huang, University of Illinois at Urbana-Champaign (2016)

PROFESSIONAL MEMBERSHIPS (past)
- TESOL International
- American Association for Applied Linguistics (AAAL)
- AZ-TESOL
- Illinois TESOL-BE
- Computer Assisted Language Instruction Consortium (CALICO)
- Second Language Research Forum (SLRF)